

Fact sheet

April 2012

Learning Auckland aims to bring about a long-term, positive shift in educational achievement in Auckland. Learning will help all Aucklanders, not just the current 80%, to reach their social, cultural and economic potential.

A success strategy to lift achievement for all Aucklanders

Learning Auckland grew out of the Auckland Education Summit held in 2011. Auckland Council had signalled its intention to put children and young people first, and to recognise learning as a key way for Auckland to become the world's most liveable city. Nearly two hundred leaders from the city's education, social, political and commercial landscape agreed they needed to work collaboratively to turn the fortunes of the other 20%. They agreed to create and deliver a success strategy to lift achievement for all Aucklanders.

Everyone can participate

Learning Auckland therefore is a ground-up people movement, not an agency. No one owns it. Everyone can participate. It brings together the efforts of many people and organisations towards a common goal: making a bigger difference to Auckland through learning. It was initially shaped by a group of leaders from the Summit, with the Cognition Institute and COMET providing support and co-ordination as part of their own missions.

A shared commitment to learning

The first step in the success strategy is a common accord that spells out the shared commitment to learning. The *Learning Auckland* accord is called *Whakakotahitanga Te Ara Mātauranga*. Credit goes to a group of kaitiaki leaders from across education and the community who modelled collective commitment to create the accord.

Now you are invited to sign up

Now you are invited to sign up to the accord *Whakakotahitanga Te Ara Mātauranga* if you agree with its intent. Anyone, whānau, education professionals, learners, communities, individuals, private or public organisations can sign up. Once registered, you will receive a certificate to record your commitment, and regular advice about collective impact activities and progress reports. You can also find out how to track progress towards shared goals and who to call to advance your own projects.

Decide on an action

Decide on an action you or your organisation can take that will contribute to one or more of the accord's success measures, and if you wish, send in the details. *Learning Auckland* does not prescribe activities. Each organisation or network is free to make its own choices. Some will create new activities; others will adjust their ways of working. What is different is that you can now know which other diverse groups are working on the same agenda and the same measurements of results. *Learning Auckland is not about* everyone doing the same thing; it is about co-ordinating lots of activities towards the same goals.

Share your results

Over time, you can share your results and monitor the progress others are making towards shared targets and measures derived from the Auckland Plan. Collecting data and measuring results consistently ensures we can learn from each other's successes and failures, and that all efforts are aligned. Using the same measurements widely will monitor the large scale and urgent change needed for education to make a bigger difference to Auckland.